

**TEACHER COMMENTS**

<b>Marking Period 1</b>
<b>Marking Period 2</b>

**VESTAL CENTRAL  
SCHOOL DISTRICT**



**GRADE 2 REPORT CARD**

**Building**

**Principal:**

**School Year: 2023-2024**

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

<b>ATTENDANCE</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Days Possible			
Days Absent			
Days Tardy			

### Grade Level Expectations

- 4** - 4 = Demonstrates with Mastery (exceeds)
- 3** - 3 = Demonstrates Independently (meets)
- 2** - 2 = Demonstrates with Support (progressing)
- 1** - 1 = Not Demonstrated at this time (area of concern)
- NA** - NA Not assessed at this time

English Language Arts	M1	M2	M3
<b>Reading Level</b>			
<b>Reading Foundational Skills</b>			
Applies a range of decoding strategies when reading			
Reads grade-level texts with appropriate fluency (pacing, rate, accuracy, phrasing, and expression)			
<b>Reading</b>			
Comprehends text at a literal level			
Comprehends text at a deeper level			
<b>Writing</b>			
Selects and develops ideas that fit the genre, audience, and purpose			
Organizes writing to match specific genres			
Produces grade-level writing with appropriate fluency, volume and stamina			
Uses capitalization, punctuation, and correct grammar when writing			
Produces manuscript handwriting with correct shape, size, and spacing			
<b>Language</b>			
Recognizes and applies spelling patterns			
<b>Listening and Speaking</b>			
Listens attentively to peers and adults			
Participates in academic discussions			

Math	M1	M2	M3
<b>Problem Solving</b>			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
<b>Number and Operations</b>			
Demonstrates fluency with addition facts to 20			
Demonstrates fluency with subtraction facts to 20			
Uses place value understanding to represent, read, write, and compare numbers			
Represents and solves problems involving addition and subtraction			
<b>Measurement</b>			
Solves problems involving measurement			
<b>Science</b>			
Uses scientific inquiry to predict, observe, record, make connections, and draw conclusions			
Demonstrates understanding of scientific concepts related to our living environment			
<b>Social Studies</b>			
Demonstrates an understanding of concepts of communities and the impact on people's lives			
Applies basic map skills			
<b>Social Emotional Learning</b>			
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

**Comments:**

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

**Comments:**

Physical Education:	M1	M2	M3
<b>Performance</b>			
Demonstrates fitness concepts			
Demonstrates motor skills and movement concepts			
<b>Approach to Learning</b>			
Demonstrates responsible personal/social behavior			

**Comments:**